

Colours and Symbols (CAS) A new low-tech supported communication tool for people with aphasia

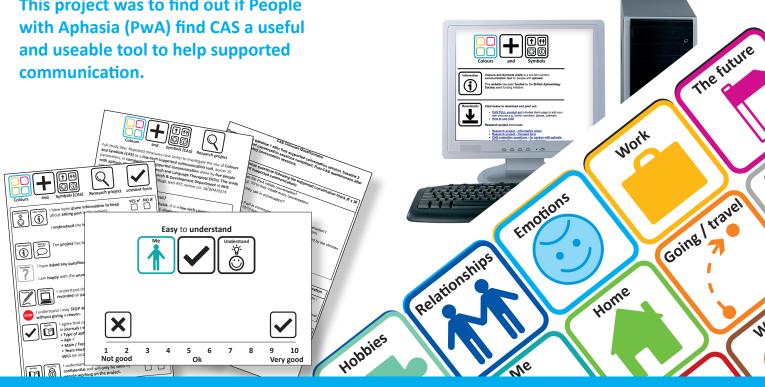
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Summary:

Colours and Symbols (CAS) was developed by Sarah Banfield in 2014 and has been used with people with communication difficulties at NHS WSFT since 2016.

This project was to find out if People

Speech and Language Therapists provided 9 PwA a total of 3 hours supported communication followed by 3 hours supported communication using CAS to compare what they thought.





Method:

The Principal Investigator (PI) prepared an **aphasia-friendly**:

- questionnaire
- consent form
- and project information sheet
- and a questionnaire for Speech and Langauge Therapists (SLTs)
- designed and built a simple website: www.cas-aac.org.uk
- created 9 copies of CAS tool

NHS ethical approval was required, including additional paperwork:

- an **application form**
- a project protocol
 - HRA schedule of events
 - statement of activities

Recruitment:

Peterborough

Norwich

Bury St Edmunds

Cambridge

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Milton Key

Bristol

Research sites were contacted via RCSLT research newsletter, word of mouth, presentations and Twitter.



The PI contacted **local Research & Development** teams to **agree inclusion** and **delivered training** to each SLT team.

Research sites recruited:

NHS WSFT (project sponsor) - Bury St Edmunds NHS CPFT - Peterborough and Cambridge Sirona CIC - Bristol NHS NCH&C - Norwich NHS CNWL - Milton Keynes and Camden NHS SGUH - Roehampton, London

Participants:

Nine People with aphasia (PwA) were identified from their Speech and Language Therapy caseloads.

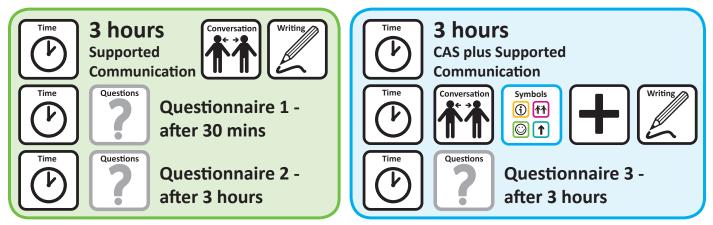


Their SLTs explained the project and gained consent using aphasia-friendly materials.



Therapy:

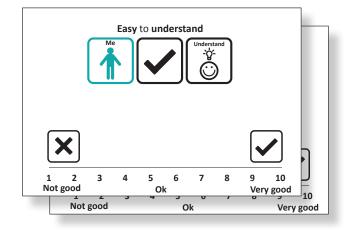
The Speech and Language Therapists provided:



Typically sessions were delivered as **6 x 30 minute sessions,** although varied from site to site.

PwA asked to **rate on a scale** if the conversation they'd just had:

- was easy to understand;
- gave them more choice in conversation;
- let them start conversations;
- made them feel equal in conversations;
- let them talk about their ideas and worries;
- gave them confidence in conversations;
- helped them understand information;
- let them ask questions;
- reduced breakdowns in conversation;
- if they felt positive about the future.



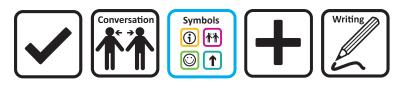
The future

Results:

Individually PwA were variable and there was not enough data for statistical analysis.

As a **group** PwA scores were analysed across questions using the **Wilcoxon Signed rank test.**

- There was **no statistically significant difference** in supported communication questionnaires 1 & 2 so **scores were averaged**.
- There was a statistically significant difference between CAS plus supported communication and supported communication on its own.
- CAS was rated higher across all questions except feeling positive about future.







Speech and Language Therapists said:

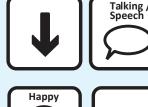
- CAS is a useful new tool for supported communication.
- It is quick and easy to use and most PwA understood it from the first session.
- The size of the A2 whiteboards used is difficult for use outside home/hospital.
- it can take time for them and PwA to become familiar with the symbols included
- some had suggestions for additional symbols required.

Conclusion:

• People with aphasia report that CAS is a useful and usable conversation tool to enhance supported communication.

Writing









Understand

Reading / boo



- People with aphasia say CAS helps especially: starting conversations, giving more choice in conversation, asking questions, talking about ideas and worries, and being easy to understand.
- Minimal learning is required to use CAS.
- CAS works best for people who are motivated to communicate and have insight into their need for AAC.
- Experienced SLTs are key in deciding how best to introduce CAS and adapt to meet individual needs.
- Supportive conversation partners aid success.
- CAS is a **flexible**, low-tech, low cost communication tool for people with aphasia.



Future directions:

- Design extra symbols suggested by SLTs and PwA
- Explore more portable/compact versions of whiteboard
- Look at high-tech version: stickers/ apps/ memoji
- Develop online video resources to help people to use CAS

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